



## WORKSHEET 4

### Activity 1

**Read expressively!** /Individual Activity/

**Age Group:** 7-11 years old

**Aims:** to read four identical sentences and emphasize a word in each of them (the word is printed in another colour); to improve visual perception.

**Rules:** The student reads the sentences and emphasizes a particular word in each of them. The teacher checks whether the student places emphasis on the indicated word.

**Materials required:** the word cards with identical sentences where a different word is printed in another colour in each of them.

### A Sample:

**Mother** scolded the naughty cat.

Mother **scolded** the naughty cat.

Mother scolded **the nasty** cat.

Mother scolded the nasty **cat**.



Erasmus+

**Activity 2**

**Read expressively!**

**/Individual Activity/**

**Age Group:** 7-11 years old

**Aims:** to improve visual perception; to repeat the rules of the punctuation marks' usage.

**Rules:** The student reads the sentences according to the punctuation mark at the end of the sentence. The teacher checks whether the student pays attention to and takes into consideration the given punctuation marks.

**Materials required:** the cards with three identical sentences that end with various punctuation marks.

**A Sample:**

Chip the Rooster fell down from the fence.

Chip the Rooster fell down from the fence?

Chip the Rooster fell down from the fence!



Erasmus+