



## WORKSHEET 2

### Syllabification Games

**Aims and objectives:** Improving of pupils’ skills to divide words into syllables.

#### Activity 1

**Syllable Chart** /Individual Activity/

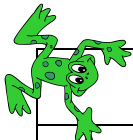
**Age Group:** 6-8 years old

#### Rules:

1. Each student gets a syllable chart (see the template below) and a code
2. The first level task is, using the code to find the words, and to write them.
3. The second level task is to find more words in the chart and to write the “code” for them.

**Materials required:** A printed chart for each student (it can be used one and the same chart for everybody, or it is possible to have several variants).

#### A Sample:



	1	2	3	4	5	6	7	8	9
A	CAR	VAL	PHY	I	KO	SUG	AS	DEN	CA
B	PI	MAS	AT	CION	TOR	BIT	PRES	CIT	TA
C	FUL	NER	CRO	RAB	UN	TURE	RA	LA	MAL
D	SION	E	BLE	LI	KEY	DE	OR	AL	COM
E	GE	ER	CHAM	EX	BA	CUS	TER	CAN	LY
F	PLE	AR	TI	PO	DIS	NA	ING	AGE	TION
G	PRO	TOR	GAR	RE	MENT	U	AN	O	SEN
H	OB	ANCE	A	ON	BEL	FER	FI	Y	DIN
I	GER	GA	TOR	DIS	PET	RI	AP	OG	IM

#### Step one:

H9-C2  
G7-A4-C9  
D8-D4-I2-B5  
C3-E6  
E3-B1-H4  
E1-I9-C7-A3

## Activity 2

**Syllabification Race** /Pair Activity/

**Age Group:** 6-11 years old

### Rules:

1. On a grid board (9 x 9) there are numbers on the first row and a letter on each other square (see the template).
2. In turns Student A and Student B throw a pebble on the board. The task is to think off a word starting with the letter from the field on which the pebble stops and with so many syllables as is shown on the top row. (e.g. if the pebble stops on a field with letter C, and the top field shows the digit 3, it would mean that the student should say a 3-syllable word with the letter C, like Croc-o-dile).
3. For each correct word the student gains 1 point.
4. There are some additional fields with symbols. When the pebble stops on such field certain actions can be required (there are some examples in the template, but they of course, could be changed)

**Materials required:** A grid board (9 x 9); a pebble for each pair of students.

### A Sample:

1	2	3	1	2	3	1	2	3
L	X	F	V	T	A	X	D	K
O	★	S	C	H	P	M	H	N
G	Q	A	R	D	E	K	☀	C
Y	T	M	O	J	R	W	U	B
L	A	J	P	😊	F	B	T	S
P	S	B	Y	C	V	A	Z	F
N	F	R	G	E	U	I	L	Q
I	C	M	U	N	T	★	E	G

- ☀ - You are missing your turn
- ★ - Congratulations! You get 5 points bonus
- ★ - Sorry, you have lost 2 points
- 😊 - It's your turn again

### **Activity 3**

**Syllable Puzzle /Group Activity/**

**Age Group:** 6-11 years old

**Rules:**

1. The teacher divides the class into small groups (3-4 pupils in each).
2. The teacher provides each group with an identical set of cards with syllables written on them
3. The teacher shows to the children pictures of 5-7 popular story-tale or movie characters
4. Each group has to choose the proper syllable cards and to put them in order so they can form names of the characters
5. Students have 3-5 minutes (depending on how many names is possible to be created using the cards; approximately 1 minute per name)
6. When the time ends, the teacher asks the first group to present the first name to the class and to match it with the picture.
7. The teacher turns the picture and shows the name written on the back side.
8. Other groups check and report if they have done the presented name correctly. This way all the created names should be presented.

**Note:** If the teacher wants to make the game more difficult, he/she could decide not to show the pictures of the characters.

**Materials required:** 5-7 pictures of popular story-tale characters with their names written on the back side; Sets of cards with syllables necessary to create the names (one set for each group)

**A Sample:**



**Activity 4**

**Count, Spell, Divide**

**/Teacher - Student Activity/**

**Age Group: 6-11 years old**

**Rules:**

The teacher gives to the student a set of cards like the ones in the template (it also could be a work sheet with pictures instead of cards)

The instruction is:

1. On each card (picture) you see one object. Count the number of syllables in its name and circle the appropriate digit showing the number of syllables.
2. Write down the name of the object on the line below the picture.
3. Divide the word into syllables.
4. Find the word in a dictionary and check if you have spelled and divided it correctly.

Note: The teacher chooses the number of cards and the length of the words depending on student’s skills.

**Materials required:** A set of cards (worksheets); a dictionary.

**A Sample:**



1	2	3	4	5
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\_\_\_\_\_



1	2	3	4	5
---	---	---	---	---

\_\_\_\_\_



1	2	3	4	5
---	---	---	---	---

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